

Conference Registration and Fee

\$50.00 If Received on or Before January 20, 2012

\$75.00 If Received After January 20, 2012

Fee includes breakfast, lunch and program materials. Make checks payable to POAC or use your credit card below. Send form and payment to POAC, 1999 Route 88, Brick, NJ 08724.

You will receive an email confirmation.

Are you a: (please circle)

Parent Teacher SLP Other _____

Name _____

Address _____

Phone _____

Email _____

Method of Payment

Check

Credit Card

Credit Card # _____ Exp. date _____

Signature _____

1999 Route 88
Brick, NJ 08724



POAC AUTISM SERVICES PRESENTS A FULL DAY CONFERENCE



Using the iPad and Technology in Your Autism Program at Home and School

**Saturday, February 11, 2012
Georgian Court University
North Dining Hall
8:30 am to 4:00 pm**

I Have an iPad- Now What?

The proliferation of apps for devices such as the Apple iPod Touch, iPhone and iPad has yielded a great many options and resources for those with autism and other developmental disabilities. In many ways, there is almost too much information making it difficult for parents, teachers and therapists to find exactly the right kinds of apps to help move their children or students toward success in their IEP goals. Some apps are very simple in their design and execution, but can yield great results especially in the area of motivation. Others are much more complicated and may require prerequisite skills for both the teacher and the learner. This conference will provide an overview of some of these options, how they are being used in the home and classroom, and how you can make sense of it all.

This workshop is appropriate for educators, administrators, parents, and anyone who is providing services to those with autism and other developmental disabilities. All participants will receive a certificate of attendance at the end of the conference. **Breakfast and lunch are included.**



Conference Objectives

The following will be covered:

- Overview of Apple products such as iPad, iPhone, and iPod Touch
- Evaluating the learner's needs and abilities
- Evaluating Apps to determine their usefulness to the learner and the program
- Strategies for Teachers and Parents for setting up programs
- Overview of Various Categories of Applications
- Overview of Specific Apps and Their Use with Students of Varying Abilities
- Searching the iTunes App Store
- Syncing and Arranging Apps

Agenda:

8:30 - 9:15 Check-in and Breakfast

9:15 - 10:00 Overview of Apple Basics

10:00 - 10:45 Evaluating Your Child's/Student's needs and abilities

11:00 - 12:00 Evaluating Apps and Strategies for Teachers and Parents Setting up Programs

12:00 - 1:00 Lunch

1:00 - 4:00 Overview of Specific Apps

Maybe you don't have an iPad, yet.....

There will be representatives from Apple, Tech Connection, and Advancing Opportunities on hand to show you the technology and give you an opportunity to try it out.

POAC AUTISM SERVICES



The Presenters

Heather Kovacs-Schroeck, BS, Special Education, Ms.Ed is an adjunct professor at Monmouth University. She has been working with students with autism and/or multiple disabilities from ages 3-21 in public school, out-of-district programs and also does in home training with families. She provides instruction on how to effectively use the principals of ABA to teach skill acquisition and manage behavior, as well as how to use visual supports and how to select and customize AAC devices, including iPods/iPads. She currently teaches in the autism program at Southern Regional High School located in Manahawkin, NJ, where she has the privilege of working with administrators to develop and implement a comprehensive in-district program for students with moderate to severe autism.

Sara Heitchew, M.A., CCC/SLP, is a speech and language pathologist currently employed by the Southern Regional School District. She has over ten years of experience working with children and adults with neurogenic speech and language disorders in the school based population and early intervention. In her current placement, she works with many children diagnosed with autism, fluency disorders, auditory processing disorders and apraxia of speech. She has advanced knowledge in the areas of autism, alternative and augmentative communication and childhood apraxia of speech. She strives to work as a collaborative team with other professionals, the clients, and their families to develop and carry out a successful plan of care. She is a member of the New Jersey Speech Language Hearing Association and the American Speech Language and Hearing Association.

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